The Jerzy	Kukı	ıczka Academy of Physical Edu	ucation	in Katowice				
	Facu	lty of Sport and Tourism Man	agemen					
Field of study and level of education:		Management - 1st degree		Mode of study: Full / Part time				
Course title		MANAGEMENT – SELECT	ED ISS	UES				
Name of the group of items	Name of the group of items and			GNS				
its symbol		sciences						
Education profile		General - academic						
Language of instruction		English						
Type of education module		mandatory optional		ional	X			
Specialty		All specialties						
Year of study		Second degree						
Semester		Third						
Number of ECTS points		Two						
Title / degree, name and surname lecturer		Luis Ochoa Siguencia PhD						
Directional learning effects	S -							
symbols		Learni	ng outco	omes				
		KNOWLEDGE						
K_W01, K_W02,	K1	knows the basic principles	and c	oncepts of the theory	of			
		organization and management	t from	its first creators to mod	dern			
		times, list the various schools that make up the history of this						
		discipline						
K_W17, K_W18,	K2	knows the principles of evaluation of entrepreneurial and effective						
K_W19		activities and proper communic	cation w	ithin the organization as	well			
		as its surroundings						
K_W04, K_W09,	K3	define and select the correct type of organizational structure of						
		the company (eg service, production) with the selected activity						
		profile						
		SKILLS						
K_U02, K_U04, K_U14	S1	can use the acquired skills to create small, uncomplicated sports and tourist organizations, set its goals and assess their role in the social environment. can recognize effective actions and apply the appropriate method of managing them and choose the appropriate management style						
K_U25, K_U26, K_U28	S2	can classify organizational structures useful for a given type of sports and tourist organization taking into account the specificity of their activities						
K_U16, K_U19, K_U25	S3	can design organizational struc	tures for	a selected company				
SOCIAL COMPETENCE								
K_K01, K_K02, K_K04	C1			cone of the organizati	on's			
N_NU1, N_NU2, N_NU4		is aware that knowledge in the scope of the organization's functioning as well as methods of managing it depends on many macroeconomic factors in the country and in the world, and consequently is not stable and requires constant updates and adjustments to new trends prevailing in the global economy						
K_K06, K_K07, K_K08	C2	is aware that proper communication facilitates running a business			ness			
K KO2 K KO0	C2	and allows for optimal decision making						
K_K03, K_K08	C3	is aware of the role of management in enterprises / institutions						
Course contents		Introduction to Principles of Management.						
2. Developing Mission, Vision, and Values.								
	3. Goals and Objectives.							

5. Organizational Culture. 6. Social Networks. 7. Leading People and Organizations. 8. Decision Making. 9. Communication in Organizations. 10. Managing Groups and Teams. 11. Motivating Employees. 12. The Essentials of Control. 13. Strategic Human Resource Management. 11. Motivating Employees. 12. The Essentials of Control. 13. Strategic Human Resource Management. 14. Soundaian S. (2019), Principles of Management. MJP Publisher; p. 558 15. Ochoa Siguencia, L. (2018). Contemporary Information Technologies in Business Management. Publishing House of the Research and Innovation in Education Institute, Czestochowa; p. 231. Additional literature 16. Ochoa Siguencia, Luis & Halemba, Piotr & Herman, Damian & Gródek-Szostak, Zofia. (2019). Personal experience and the construction of knowledge: The case of undergraduate tourism management students. 10.21125/edulearn.2019.1486. 2. Gómez-Ullate, Martin & Ochoa Siguencia, Luis & Álvarez García, José & Rama, Del & Ochoa-Daderska, Renata. (2018). Cultural Management and Governance for European Pilgrimage Routes, Religious Tourism and Thermal Tourism. Publishing House of the Research and Innovation in Education Institute; p. 270. 3. Gródek-Szostak, Z. Ochoa Siguencia, L. Marzano. G. (2018) Internationalization of Enterprises - Supporting Instruments for Technological Cooperation. [in] Dasiti, P. (ed.). Proceedings of the 8th Internationalization of Enterprises - Supporting Instruments for Technological Cooperation. [in] Dasiti, P. (ed.). Proceedings of the 8th International Conference "Economics and Management Based on New Technological Cooperation. [in] Dasiti, P. (ed.). Proceedings of the 8th International Conference "Economics and Management Based on New Technological Cooperation. [in] Dasiti, P. (ed.). Proceedings of the 8th International Conference "Economics and Management Based on New Technologics" (EMONT-2018); Vrnjapka Banja, Serbia; 25-28 June 2018. Vrnjapka Banja: SaTCIP Publisher Ltd., pp. 164-17. Planned forms / activities / didactic methods Assessment methods		1.0			
6. Social Networks. 7. Leading People and Organizations. 8. Decision Making. 9. Communication in Organizations. 10. Managing Groups and Teams. 11. Motivating Employees. 12. The Essentials of Control. 13. Strategic Human Resource Management. 11. Motivating Employees. 12. The Essentials of Control. 13. Strategic Human Resource Management. 14. Soundaian S. (2019), Principles of Management. MJP Publisher; p. 15. Separate of the Research and Innovation in Education Institute, Czestochowa; p. 231. 15. Ochoa Siguencia, L. (2018). Contemporary Information Technologies in Business Management. Publishing House of the Research and Innovation in Education Institute, Czestochowa; p. 231. 16. Ochoa Siguencia, Luis & Halemba, Piotr & Herman, Damian & Gródek-Szostak, Zofia. (2019). Personal experience and the construction of knowledge: The case of undergraduate tourism management students. 10.21125/edulearn.2019.1486. 17. Gómez-Ullate, Martin & Ochoa Siguencia, Luis & Álvarez García, José & Rama, Del & Ochoa-Daderska, Renata. (2018). Cultural Management and Governance for European Pilgrimage Routes, Religious Tourism and Thermal Tourism. Publishing House of the Research and Innovation in Education Institute; p. 270. 17. Gródek-Szostak, Z. Ochoa Siguencia, L. Marzano. G. (2018). Cultural Management and Governance for European Pilgrimage Routes, Religious Tourism and Thermal Tourism. Publishing House of the Research and Innovation in Education Institute; p. 270. 18. Gródek-Szostak, Z. Ochoa Siguencia, L. Marzano. G. (2018). Technological Cooperation.[in] Dašiū, P. (ed.). Proceedings of the 8th International Conference "Economics and Management Based on New Technologies" (EMONT-2018); Vrnjajka Banja, Serbia; 25-28 June 2018. Vrnjajka Banja: SaTCIP Publisher Ltd., pp. 164-17. Planned forms / activities / didaetic methods Assessment methods Assessment methods of learning outcomes Grading / assignments Lecture: written test with open / closed questions or computational task Exercises / workshops: students perform specific tasks		4. Organizational Structure and Change.			
7. Leading People and Organizations. 8. Decision Making. 9. Communication in Organizations. 10. Managing Groups and Teams. 11. Motivating Employees. 12. The Essentials of Control. 13. Strategic Human Resource Management. 11. Motivating Employees. 13. Strategic Human Resource Management. 14. Octoa Siguencia, L. (2019), Principles of Management. MJP Publisher; p. 558 15. Ochoa Siguencia, L. (2018). Contemporary Information Technologies in Business Management. Publishing House of the Research and Innovation in Education Institute, Czestochowa; p. 231. Additional literature 16. Ochoa Siguencia, Luis & Halemba, Piotr & Herman, Damian & Gródek-Szostak, Zofia. (2019). Personal experience and the construction of knowledge: The case of undergraduate tourism management students. 10.21125/edulearn.2019.1486. 16. Gómez-Ullate, Martin & Ochoa Siguencia, Luis & Álvarez García, José & Rama, Del & Ochoa-Daderska, Renata. (2018). Cultural Management and Governance for European Pilgrimage Routes, Religious Tourism and Thermal Tourism. Publishing House of the Research and Innovation in Education Institute; p. 270. 17. Gródek-Szostak, Z. Ochoa Siguencia, L. Marzano. G. (2018). Internationalization of Enterprises - Supporting Instruments for Technological Cooperation.[in] Dasiiq, P. (ed.). Proceedings of the 8th International Conference "Economics and Management Based on New Technologies" (EMoNT-2018); Vrnjabka Banja, Serbia; 25-28 June 2018. Vrnjabka Banja: SaTCIP Publisher Ltd., pp. 164-17. Lecture: lecture with elements of discussion Workshops / exercises Simulation and case study analysis - conducted with activating methods; solving selected problems in task-design teams Assessment methods Assessment methods of learning outcomes Criteria for assessing the achievement of the learning outcomes Criteria for assessing the achievement of the learning outcomes Lecture: written test with open / closed questions or computational tasks Exercises / workshops; students perform specific tasks and solve team problems in group work		6. Social Networks.7. Leading People and Organizations.			
8. Decision Making. 9. Communication in Organizations. 10. Managing Groups and Teams. 11. Motivating Employees. 12. The Essentials of Control. 13. Strategic Human Resource Management. 11. Soundaian S. (2019), Principles of Management. MJP Publisher; p. 12. The Sesentials of Control. 13. Strategic Human Resource Management. MJP Publisher; p. 14. Soundaian S. (2019), Principles of Management. MJP Publisher; p. 15. Ses. 15. Ochoa Siguencia, L. (2018). Contemporary Information Technologies in Business Management. Publishing House of the Research and Innovation in Education Institute, Czestochowa; p. 231. 13. Ochoa Siguencia, Luis & Halemba, Piotr & Herman, Damian & Gródek-Szostak, Zofia. (2019). Personal experience and the construction of knowledge: The case of undergraduate tourism management students. 10.21125/edulearn.2019.1486. 15. Gómez-Ullate, Martin & Ochoa Siguencia, Luis & Álvarez García, José & Rama, Del & Ochoa-Daderska, Renata. (2018). Cultural Management and Governance for European Pilgrimage Routes, Religious Tourism and Thermal Tourism. Publishing House of the Research and Innovation in Education Institute; p. 270. 16. Gródek-Szostak, Z. Ochoa Siguencia, L. Marzano. G. (2018). Internationalization of Enterprises - Supporting Instruments for Technological Cooperation, [in] Dašū, P. (ed.). Proceedings of the 8th International Conference "Economics and Management Based on New Technologies" (EMONT-2018); Vrnjajbka Banja; Serbia; 25-28 June 2018. Vrnjajbka Banja: SaTCIP Publisher Ltd., pp. 164-17. Planned forms / activities / didactic methods Assessment methods Assessment methods Assessment methods Assessment methods Assessment methods Criteria for assessing the achievement of the learning outcomes Criteria for assessing the achievement of the learning outcomes Criteria for assessing the achievement of the learning outcomes Criteria for assessing the achievement of the learning outcomes Criteria for assessing the achievement of the learning outcomes Criteria for assessing the achievement of th					
9. Communication in Organizations. 10. Managing Groups and Teams. 11. Motivating Employees. 12. The Essentials of Control. 13. Strategic Human Resource Management. not applicable 15. Soundaian S. (2019), Principles of Management. MJP Publisher; p. 16. Season Siguencia, L. (2018), Contemporary Information Technologies in Business Management. Publishing House of the Research and Innovation in Education Institute, Czestochowa; p. 231. Additional literature 16. Ochoa Siguencia, L. (2018), Contemporary Information Technologies in Business Management. Publishing House of the Research and Innovation in Education Institute, Czestochowa; p. 231. Additional literature 17. Ochoa Siguencia, Luis & Halemba, Piotr & Herman, Damian & Gródek-Szostak, Zofia. (2019). Personal experience and the construction of knowledge: The case of undergraduate tourism management students. 10.21125/edulearn.2019.1486. 27. Gómez-Ullate, Martin & Ochoa Siguencia, Luis & Álvarez García, José & Rama, Del & Ochoa-Daderska, Renata. (2018). Cultural Management and Governance for European Pilgrimage Routes, Religious Tourism and Thermal Tourism. Publishing House of the Research and Innovation in Education Institute; p. 270. 28. Gródek-Szostak, Z. Ochoa Siguencia, L. Marzano. G. (2018). Internationalization of Enterprises - Supporting Instruments for Technological Cooperation.[in] Dašiū, P. (ed.). Proceedings of the 8th International Conference "Economics and Management Based on New Technologies" (EMONT-2018); Vrnjaþka Banja, Serbia; 25-28 June 2018. Vrnjaþka Banja: SaTCIP Publisher Ltd., pp. 164-17. Planned forms / activities / didactic methods Assessment methods Grading / assignments Assessment methods of learning outcomes Grading / assignments Assessment methods of learning outcomes Criteria for assessing the achievement of the learning outcomes Criteria for assessing the achievement of the learning outcomes 18. Securities of sufficient value when the student: a develop the given issue - project 19. Lecture: lecture virteria for pas					
10. Managing Groups and Teams. 11. Motivating Employees. 12. The Essentials of Control. 13. Strategic Human Resource Management. 13. Strategic Human Resource Management. 14. Sundaian S. (2019), Principles of Management. MJP Publisher; p. 558 2. Ochoa Siguencia, L. (2018). Contemporary Information Technologies in Business Management. Publishing House of the Research and Innovation in Education Institute, Czestochowa; p. 231. 1. Ochoa Siguencia, Luis & Halemba, Piotr & Herman, Damian & Gródek-Szostak, Zofia. (2019). Personal experience and the construction of knowledge: The case of undergraduate tourism management students. 10.21125/edulearn.2019.1486. 2. Gómez-Ullate, Martin & Ochoa Siguencia, Luis & Álvarez García, José & Rama, Del & Ochoa-Daderska, Renata. (2018). Cultural Management and Governance for European Pilgrimage Routes, Religious Tourism and Thermal Tourism. Publishing House of the Research and Innovation in Education Institute; p. 270. 3. Gródek-Szostak, Z. Ochoa Siguencia, L. Marzano. G. (2018) Internationalization of Enterprises - Supporting Instruments for Technological Cooperation, [in] Daštit, P. (ed.). Proceedings of the 8th International Conference "Economics and Management Based on New Technologics" (EMoNT-2018); Vrnjapka Banja, Sarbia; 25-28 June 2018. Vrnjapka Banja: SaTCIP Publisher Ltd., pp. 164-17. Lecture: lecture with elements of discussion Workshops/ exercises Simulation and case study analysis - conducted with activating methods; solving selected problems in task-design teams Sasessment methods of learning outcomes Criteria for assessing the achievement of the learning outcomes Sasessment criteria for passing: 1. To develop independently or in a group a given problem - a project, a multimedia presentation, an oral presentation, and activity during classes 2. It is considered to be of sufficient value when the student: a) develop the given issue - project					
11. Motivating Employees. 12. The Essentials of Control. 13. Strategic Human Resource Management. 13. Strategic Human Resource Management. 13. Strategic Human Resource Management. 14. Soundaian S. (2019), Principles of Management. MJP Publisher; p. 558 2. Ochoa Siguencia, L. (2018). Contemporary Information Technologies in Business Management. Publishing House of the Research and Innovation in Education Institute, Czestochowa; p. 231. 14. Ochoa Siguencia, Luis & Halemba, Piotr & Herman, Damian & Gródek-Szostak, Zofia. (2019). Personal experience and the construction of knowledge: The case of undergraduate tourism management students. 10.21125/edulearn.2019.1486. 2. Gómez-Ullate, Martin & Ochoa Siguencia, Luis & Álvarez García, José & Rama, Del & Ochoa-Daderska, Renata. (2018). Cultural Management and Governance for European Pilgrimage Routes, Religious Tourism and Thermal Tourism. Publishing House of the Research and Innovation in Education Institute; p. 270. 3. Gródek-Szostak, Z. Ochoa Siguencia, L. Marzano. G. (2018) Internationalization of Enterprises - Supporting Instruments for Technological Cooperation.[in] Dašit, P. (ed.). Proceedings of the 8th International Conference "Economics and Management Based on New Technologies" (EMoNT-2018); Vrnjapka Banja, Serbia; 25-28 June 2018. Vrnjapka Banja: SaTCIP Publisher Ltd., pp. 164-17. Planned forms / activities / didactic methods Grading / assignments Lecture: lecture with elements of discussion Workshops / exercises Simulation and case study analysis - conducted with activating methods; solving selected problems in task-design teams Criteria for assessing the achievement of the learning outcomes Assessment criteria for passing: 1. To develop independently or in a group a given problem - a project, a multimedia presentation, an oral presentation, and activity during classes 1. It is considered to be of sufficient value when the student: a) develop the given issue - project					
12. The Essentials of Control. 13. Strategic Human Resource Management.					
Prerequisites and additional requirements compulsory literature 1. Soundaian S. (2019), Principles of Management. MJP Publisher; p. 558 2. Ochoa Siguencia, L. (2018). Contemporary Information Technologies in Business Management. Publishing House of the Research and Innovation in Education Institute, Czestochowa; p. 231. Additional literature 1. Ochoa Siguencia, Luis & Halemba, Piotr & Herman, Damian & Gródek-Szostak, Zofia. (2019). Personal experience and the construction of knowledge: The case of undergraduate tourism management students. 10.21125/edulearn.2019.1486. 2. Gómcz-Ullate, Martin & Ochoa Siguencia, Luis & Álvarez García, José & Rama, Del & Ochoa-Daderska, Renata. (2018). Cultural Management and Governance for European Pilgrimage Routes, Religious Tourism and Thermal Tourism. Publishing House of the Research and Innovation in Education Institute; p. 270. 3. Gródek-Szostak, Z. Ochoa Siguencia, L. Marzano. G. (2018) Internationalization of Enterprises - Supporting Instruments for Technological Cooperation, [in] Dašiū, P. (ed.) Proceedings of the 8th International Conference "Economics and Management Based on New Technologies" (EMoNT-2018); Vrnjapka Banja, Serbia; 25-28 June 2018. Vrnjapka Banja: SaTCIP Publisher Ltd., pp. 164-17. Planned forms / activities / didactic methods Assessment methods Assessment methods of learning outcomes Assessment methods of learning outcomes Criteria for assessing the achievement of the learning outcomes Criteria for assessing the achievement of the learning outcomes 2. It is considered to be of sufficient value when the student: a) develop the given issue - project					
Prerequisites and additional requirements Compulsory literature 1. Soundaian S. (2019), Principles of Management. MJP Publisher; p. 558 2. Ochoa Siguencia, L. (2018). Contemporary Information Technologies in Business Management. Publishing House of the Research and Innovation in Education Institute, Czestochowa; p. 231. Additional literature Additional literature Additional literature 1. Ochoa Siguencia, Luis & Halemba, Piotr & Herman, Damian & Gródck-Szostak, Zofia. (2019). Personal experience and the construction of knowledge: The case of undergraduate tourism management students. 10.21125/edulearn.2019.1486. 2. Gómez-Ullate, Martin & Ochoa Siguencia, Luis & Álvarez García, José & Rama, Del & Ochoa-Daderska, Renata. (2018). Cultural Management and Governance for European Pilgrimage Routes, Religious Tourism and Thermal Tourism. Publishing House of the Research and Innovation in Education Institute: p. 270. 3. Gródck-Szostak, Z. Ochoa Siguencia, L. Marzano. G. (2018) Internationalization of Enterprises - Supporting Instruments for Technological Cooperation.[in] Dašiti, P. (ed.). Proceedings of the 8th International Conference "Economics and Management Based on New Technologies" (EMoNT-2018); Vrnjapka Banja, Serbia; 25-28 June 2018. Vrnjapka Banja: SaTCIP Publisher Ltd., pp. 164-17. Planned forms / activities / didactic methods Assessment methods Assessment methods Assessment methods of learning outcomes Grading / assignments Assessment methods of learning outcomes Criteria for assessing the achievement of the learning outcomes Criteria for assessing the achievement of the learning outcomes 1. To develop independently or in a group a given problem - a project, a multimedia presentation, an oral presentation, and activity during classes 2. It is considered to be of sufficient value when the student: a) develop the given issue - project					
additional requirements compulsory literature 1. Soundaian S. (2019), Principles of Management. MJP Publisher; p. 558 2. Ochoa Siguencia, L. (2018). Contemporary Information Technologies in Business Management. Publishing House of the Research and Innovation in Education Institute, Czestochowa; p. 231. Additional literature 1. Ochoa Siguencia, Luis & Halemba, Piotr & Herman, Damian & Gródek-Szostak, Zofia. (2019). Personal experience and the construction of knowledge: The case of undergraduate tourism management students. 10.21125/edulearn.2019.1486. 2. Gómez-Ullate, Martin & Ochoa Siguencia, Luis & Álvarez García, José & Rama, Del & Ochoa-Daderska, Renata. (2018). Cultural Management and Governance for European Pilgrimage Routes, Religious Tourism and Thermal Tourism. Publishing House of the Research and Innovation in Education Institute; p 270. 3. Gródek-Szostak, Z. Ochoa Siguencia, L. Marzano. G. (2018) Internationalization of Enterprises - Supporting Instruments for Technological Cooperation. [in] Dašid, P. (ed.). Proceedings of the 8th International Conference "Economics and Management Based on New Technologies" (EMONT-2018); Vrnjapka Banja, Serbia; 25-28 June 2018. Vrnjapka Banja: SaTCIP Publisher Ltd., pp. 164-17. Planned forms / activities / didactic methods Assessment methods Assessment methods Assessment methods of learning outcomes Assessment methods of learning outcomes Assessment methods of learning outcomes Criteria for assessing the achievement of the learning outcomes 1. To develop independently or in a group a given problem - a project, a multimedia presentation, an oral presentation, and activity during classes 2. It is considered to be of sufficient value when the student: a) develop the given issue - project					
compulsory literature 1. Soundaian S. (2019), Principles of Management. MJP Publisher; p. 558 2. Ochoa Siguencia, L. (2018). Contemporary Information Technologies in Business Management. Publishing House of the Research and Innovation in Education Institute, Czestochowa; p. 231. Additional literature 1. Ochoa Siguencia, Luis & Halemba, Piotr & Herman, Damian & Gródek-Szostak, Zofia. (2019). Personal experience and the construction of knowledge: The case of undergraduate tourism management students. 10.21125/edulearn.2019.1486. 2. Gómez-Ullate, Martin & Ochoa Siguencia, Luis & Álvarez García, José & Rama, Del & Ochoa-Daderska, Renata. (2018). Cultural Management and Governance for European Pilgrimage Routes, Religious Tourism and Thermal Tourism. Publishing House of the Research and Innovation in Education Institute; p. 270. 3. Gródek-Szostak, Z. Ochoa Siguencia, L. Marzano. G. (2018) Internationalization of Enterprises - Supporting Instruments for Technological Cooperation.[in] Dašiū, P. (ed.). Proceedings of the 8th International Conference "Economics and Management Based on New Technologies" (EMoNT-2018); Vrnjaþka Banja, Serbia; 25-28 June 2018. Vrnjaþka Banja: SaTCIP Publisher Ltd., pp. 164-17. Planned forms / activities / didactic methods Assessment methods Assessment methods Assessment methods of learning outcomes Assessment methods of learning outcomes Criteria for assessing the achievement of the learning outcomes Criteria for assessing the achievement of the learning outcomes 1. To develop independently or in a group a given problem - a project, a multimedia presentation, an oral presentation, and activity during classes 2. It is considered to be of sufficient value when the student: a) develop the given issue - project	_	not applicable			
2. Ochoa Siguencia, L. (2018). Contemporary Information Technologies in Business Management. Publishing House of the Research and Innovation in Education Institute, Czestochowa; p. 231. Additional literature 1. Ochoa Siguencia, Luis & Halemba, Piotr & Herman, Damian & Gródek-Szostak, Zofia. (2019). Personal experience and the construction of knowledge: The case of undergraduate tourism management students. 10.21125/edulearn.2019.1486. 2. Gómez-Ullate, Martin & Ochoa Siguencia, Luis & Álvarez García, José & Rama, Del & Ochoa-Daderska, Renata. (2018). Cultural Management and Governance for European Pilgrimage Routes, Religious Tourism and Thermal Tourism. Publishing House of the Research and Innovation in Education Institute; p. 270. 3. Gródek-Szostak, Z. Ochoa Siguencia, L. Marzano. G. (2018) Internationalization of Enterprises - Supporting Instruments for Technological Cooperation.[in] Dašiū, P. (ed.). Proceedings of the 8th Internationalization of Enterprises - Supporting Instruments for Technological Cooperation.[in] Dašiū, P. (ed.). Proceedings of the 8th International Conference "Economics and Management Based on New Technologies" (EMoNT-2018); Vrnjapka Banja, Serbia; 25-28 June 2018. Vrnjapka Banja: SaTCIP Publisher Ltd., pp. 164-17. Planned forms / activities / didactic methods Assessment methods Assessment methods of learning outcomes Assessment methods of learning outcomes Assessment methods of learning outcomes Criteria for assessing the achievement of the learning outcomes 1. To develop independently or in a group a given problem - a project, a multimedia presentation, an oral presentation, and activity during classes 2. It is considered to be of sufficient value when the student: a) develop the given issue - project					
in Business Management. Publishing House of the Research and Innovation in Education Institute, Czestochowa; p. 231. Additional literature 1. Ochoa Siguencia, Luis & Halemba, Piotr & Herman, Damian & Gródek-Szostak, Zofia. (2019). Personal experience and the construction of knowledge: The case of undergraduate tourism management students. 10.21125/edulearn.2019.1486. 2. Gómez-Ullate, Martin & Ochoa Siguencia, Luis & Álvarez García, José & Rama, Del & Ochoa-Daderska, Renata. (2018). Cultural Management and Governance for European Pilgrimage Routes, Religious Tourism and Thermal Tourism. Publishing House of the Research and Innovation in Education Institute; p 270. 3. Gródek-Szostak, Z. Ochoa Siguencia, L. Marzano. G. (2018) Internationalization of Enterprises - Supporting Instruments for Technological Cooperation.[in] Dašiū, P. (ed.). Proceedings of the 8th International Conference "Economics and Management Based on New Technologies" (EMoNT-2018); Vrnjaþka Banja, Serbia; 25-28 June 2018. Vrnjaþka Banja: SaTCIP Publisher Ltd., pp. 164-17. Planned forms / activities / didactic methods Assessment methods Assessment methods Assessment methods of learning outcomes Assessment methods of learning outcomes Assessment methods of learning outcomes Criteria for assessing the achievement of the learning outcomes Lecture: written test with open / closed questions or computational tasks Exercises / workshops: students perform specific tasks and solve team problems in group work: Criteria for assessing the achievement of the learning outcomes Lecture: written test with open / closed questions or computational tasks Exercises / workshops: students perform specific tasks and solve team problems in group work: Criteria for assessing the achievement of the learning outcomes Lecture: written test with open / closed questions or computational tasks Exercises / workshops: students perform specific tasks and solve team problems in group work: Lecture: written test with open / closed questions or computational tasks Ex	compulsory literature				
in Business Management. Publishing House of the Research and Innovation in Education Institute, Czestochowa; p. 231. Additional literature 1. Ochoa Siguencia, Luis & Halemba, Piotr & Herman, Damian & Gródek-Szostak, Zofia. (2019). Personal experience and the construction of knowledge: The case of undergraduate tourism management students. 10.21125/edulearn.2019.1486. 2. Gómez-Ullate, Martin & Ochoa Siguencia, Luis & Álvarez García, José & Rama, Del & Ochoa-Daderska, Renata. (2018). Cultural Management and Governance for European Pilgrimage Routes, Religious Tourism and Thermal Tourism. Publishing House of the Research and Innovation in Education Institute; p 270. 3. Gródek-Szostak, Z. Ochoa Siguencia, L. Marzano. G. (2018) Internationalization of Enterprises - Supporting Instruments for Technological Cooperation.[in] Dašiū, P. (ed.). Proceedings of the 8th International Conference "Economics and Management Based on New Technologies" (EMoNT-2018); Vrnjaþka Banja, Serbia; 25-28 June 2018. Vrnjaþka Banja: SaTCIP Publisher Ltd., pp. 164-17. Planned forms / activities / didactic methods Assessment methods Assessment methods Assessment methods of learning outcomes Assessment methods of learning outcomes Assessment methods of learning outcomes Criteria for assessing the achievement of the learning outcomes Lecture: written test with open / closed questions or computational tasks Exercises / workshops: students perform specific tasks and solve team problems in group work: Criteria for assessing the achievement of the learning outcomes Lecture: written test with open / closed questions or computational tasks Exercises / workshops: students perform specific tasks and solve team problems in group work: Criteria for assessing the achievement of the learning outcomes Lecture: written test with open / closed questions or computational tasks Exercises / workshops: students perform specific tasks and solve team problems in group work: Lecture: written test with open / closed questions or computational tasks Ex		2. Ochoa Siguencia, L. (2018). Contemporary Information Technologies			
Additional literature Innovation in Education Institute, Czestochowa; p. 231. 1. Ochoa Siguencia, Luis & Halemba, Piotr & Herman, Damian & Gródek-Szostak, Zofia. (2019). Personal experience and the construction of knowledge: The case of undergraduate tourism management students. 10.21125/edulearn.2019.1486. 2. Gómez-Ullate, Martin & Ochoa Siguencia, Luis & Álvarez García, José & Rama, Del & Ochoa-Daderska, Renata. (2018). Cultural Management and Governance for European Pilgrimage Routes, Religious Tourism and Thermal Tourism. Publishing House of the Research and Innovation in Education Institute; p 270. 3. Gródek-Szostak, Z. Ochoa Siguencia, L. Marzano. G. (2018) Internationalization of Enterprises - Supporting Instruments for Technological Cooperation. [in] Dašiū, P. (ed.). Proceedings of the 8th International Conference "Economics and Management Based on New Technologies" (EMONT-2018); Vrnjaþka Banja, Serbia; 25-28 June 2018. Vrnjaþka Banja: SaTCIP Publisher Ltd., pp. 164-17. Planned forms / activities / didactic methods Assessment methods Assessment methods Assessment methods of learning outcomes Assessment methods of learning outcomes Criteria for assessing the achievement of the learning outcomes Criteria for assessing the achievement of the learning outcomes Lecture: written test with open / closed questions or computational tasks Exercises / workshops: students perform specific tasks and solve team problems in group work; Criteria for assessing the achievement of the learning outcomes Lecture: written test with open / closed questions or computational tasks Exercises / workshops: students perform specific tasks and solve team problems in group work; Criteria for assessing the achievement of the learning outcomes Lecture: written test with open / closed questions or computational tasks Exercises / workshops: students perform specific tasks and solve team problems in group work; Criteria for assessing the achievement of the learning outcomes					
Additional literature 1. Ochoa Siguencia, Luis & Halemba, Piotr & Herman, Damian & Gródek-Szostak, Zofia. (2019). Personal experience and the construction of knowledge: The case of undergraduate tourism management students. 10.21125/edulearn.2019.1486. 2. Gómez-Ullate, Martin & Ochoa Siguencia, Luis & Álvarez García, José & Rama, Del & Ochoa-Daderska, Renata. (2018). Cultural Management and Governance for European Pilgrimage Routes, Religious Tourism and Thermal Tourism. Publishing House of the Research and Innovation in Education Institute; p 270. 3. Gródek-Szostak, Z. Ochoa Siguencia, L. Marzano. G. (2018) Internationalization of Enterprises - Supporting Instruments for Technological Cooperation.[in] Dašiū, P. (ed.). Proceedings of the 8th International Conference "Economics and Management Based on New Technologies" (EMoNT-2018); Vrnjaþka Banja, Serbia; 25-28 June 2018. Vrnjaþka Banja: SaTCIP Publisher Ltd., pp. 164-17. Planned forms / activities / didactic methods Workshops / exercises • Simulation and case study analysis - conducted with activating methods; • solving selected problems in task-design teams Assessment methods of learning outcomes Assessment methods of learning outcomes Criteria for assessing the achievement of the learning outcomes 1. To develop independently or in a group a given problem - a project, a multimedia presentation, an oral presentation, and activity during classes 2. It is considered to be of sufficient value when the student: a) develop the given issue - project					
Gródek-Szostak, Zofia. (2019). Personal experience and the construction of knowledge: The case of undergraduate tourism management students. 10.21125/edulearn.2019.1486. 2. Gómez-Ullate, Martin & Ochoa Siguencia, Luis & Álvarez García, José & Rama, Del & Ochoa-Daderska, Renata. (2018). Cultural Management and Governance for European Pilgrimage Routes, Religious Tourism and Thermal Tourism. Publishing House of the Research and Innovation in Education Institute; p 270. 3. Gródek-Szostak, Z. Ochoa Siguencia, L. Marzano. G. (2018) Internationalization of Enterprises - Supporting Instruments for Technological Cooperation.[in] Dašiū, P. (ed.). Proceedings of the 8th International Conference "Economics and Management Based on New Technologies" (EMoNT-2018); Vrnjaþka Banja, Serbia; 25-28 June 2018. Vrnjaþka Banja: SaTCIP Publisher Ltd., pp. 164-17. Planned forms / activities / didactic methods Workshops / exercises • Simulation and case study analysis - conducted with activating methods; • solving selected problems in task-design teams Assessment methods Grading / assignments Assessment methods of learning outcomes Exercises / workshops: students perform specific tasks and solve team problems in group work; Criteria for assessing the achievement of the learning outcomes 1. To develop independently or in a group a given problem - a project, a multimedia presentation, an oral presentation, and activity during classes 2. It is considered to be of sufficient value when the student: a) develop the given issue - project	Additional literature				
construction of knowledge: The case of undergraduate tourism management students. 10.21125/edulearn.2019.1486. 2. Gómez-Ullate, Martin & Ochoa Siguencia, Luis & Álvarez García, José & Rama, Del & Ochoa-Daderska, Renata. (2018). Cultural Management and Governance for European Pilgrimage Routes, Religious Tourism and Thermal Tourism. Publishing House of the Research and Innovation in Education Institute; p 270. 3. Gródek-Szostak, Z. Ochoa Siguencia, L. Marzano. G. (2018) Internationalization of Enterprises - Supporting Instruments for Technological Cooperation.[in] Dašiti, P. (ed.). Proceedings of the 8th International Conference "Economics and Management Based on New Technologies" (EMoNT-2018); Vrnjapka Banja, Serbia; 25-28 June 2018. Vrnjapka Banja: SaTCIP Publisher Ltd., pp. 164-17. Planned forms / activities / didactic methods Workshops / exercises Simulation and case study analysis - conducted with activating methods; solving selected problems in task-design teams Assessment methods of lecutre: written test with open / closed questions or computational tasks Exercises / workshops: students perform specific tasks and solve team problems in group work; Criteria for assessing the achievement of the learning outcomes 1. To develop independently or in a group a given problem - a project, a multimedia presentation, an oral presentation, and activity during classes 2. It is considered to be of sufficient value when the student: a) develop the given issue - project					
management students. 10.21125/edulearn.2019.1486. 2. Gómez-Ullate, Martin & Ochoa Siguencia, Luis & Álvarez García, José & Rama, Del & Ochoa-Daderska, Renata. (2018). Cultural Management and Governance for European Pilgrimage Routes, Religious Tourism and Thermal Tourism. Publishing House of the Research and Innovation in Education Institute; p 270. 3. Gródek-Szostak, Z. Ochoa Siguencia, L. Marzano. G. (2018) Internationalization of Enterprises - Supporting Instruments for Technological Cooperation.[in] Dašiū, P. (ed.). Proceedings of the 8th International Conference "Economics and Management Based on New Technologies" (EMoNT-2018); Vrnjaþka Banja, Serbia; 25-28 June 2018. Vrnjaþka Banja: SaTCIP Publisher Ltd., pp. 164-17. Planned forms / activities / didactic methods / didactic methods Assessment methods Assessment methods Assessment methods of learning outcomes Assessment methods of learning outcomes Criteria for assessing the achievement of the learning outcomes Criteria for assessing the achievement of the learning outcomes Lecture: withen test with open / closed questions or computational tasks Exercises / workshops: students perform specific tasks and solve team problems in group work; Assessment criteria for passing: 1. To develop independently or in a group a given problem - a project, a multimedia presentation, an oral presentation, and activity during classes 2. It is considered to be of sufficient value when the student: a) develop the given issue - project		, , , ,			
2. Gómez-Ullate, Martin & Ochoa Siguencia, Luis & Álvarez García, José & Rama, Del & Ochoa-Daderska, Renata. (2018). Cultural Management and Governance for European Pilgrimage Routes, Religious Tourism and Thermal Tourism. Publishing House of the Research and Innovation in Education Institute; p 270. 3. Gródek-Szostak, Z. Ochoa Siguencia, L. Marzano. G. (2018) Internationalization of Enterprises - Supporting Instruments for Technological Cooperation.[in] Dašiū, P. (ed.). Proceedings of the 8th International Conference "Economics and Management Based on New Technologies" (EMoNT-2018); Vrnjapka Banja, Serbia; 25-28 June 2018. Vrnjapka Banja: SaTCIP Publisher Ltd., pp. 164-17. Planned forms / activities / didactic methods Workshops / exercises Simulation and case study analysis - conducted with activating methods; solving selected problems in task-design teams Assessment methods Grading / assignments Lecture: written test with open / closed questions or computational tasks Exercises / workshops: students perform specific tasks and solve team problems in group work; Assessment oriteria for passing: 1. To develop independently or in a group a given problem - a project, a multimedia presentation, an oral presentation, and activity during classes 2. It is considered to be of sufficient value when the student: a) develop the given issue - project		_			
García, José & Rama, Del & Ochoa-Daderska, Renata. (2018). Cultural Management and Governance for European Pilgrimage Routes, Religious Tourism and Thermal Tourism. Publishing House of the Research and Innovation in Education Institute; p 270. 3. Gródek-Szostak, Z. Ochoa Siguencia, L. Marzano. G. (2018) Internationalization of Enterprises - Supporting Instruments for Technological Cooperation.[in] Dašiū, P. (ed.). Proceedings of the 8th International Conference "Economics and Management Based on New Technologies" (EMoNT-2018); Vrnjapka Banja, Serbia; 25-28 June 2018. Vrnjapka Banja: SaTCIP Publisher Ltd., pp. 164-17. Planned forms / activities / didactic methods Workshops / exercises Simulation and case study analysis - conducted with activating methods; solving selected problems in task-design teams Assessment methods Grading / assignments Lecture: written test with open / closed questions or computational tasks Exercises / workshops: students perform specific tasks and solve team problems in group work; Assessment of the learning outcomes Criteria for assessing the achievement of the learning outcomes 1. To develop independently or in a group a given problem - a project, a multimedia presentation, an oral presentation, and activity during classes 2. It is considered to be of sufficient value when the student: a) develop the given issue - project		, ,			
Cultural Management and Governance for European Pilgrimage Routes, Religious Tourism and Thermal Tourism. Publishing House of the Research and Innovation in Education Institute; p 270. 3. Gródek-Szostak, Z. Ochoa Siguencia, L. Marzano. G. (2018) Internationalization of Enterprises - Supporting Instruments for Technological Cooperation.[in] Dašiū, P. (ed.). Proceedings of the 8th International Conference "Economics and Management Based on New Technologies" (EMoNT-2018); Vrnjapka Banja, Serbia; 25-28 June 2018. Vrnjapka Banja: SaTCIP Publisher Ltd., pp. 164-17. Planned forms / activities / didactic methods Morkshops / exercises Simulation and case study analysis - conducted with activating methods; Solving selected problems in task-design teams Assessment methods Grading / assignments Lecture: written test with open / closed questions or computational tasks Exercises / workshops: students perform specific tasks and solve team problems in group work; Criteria for assessing the achievement of the learning outcomes Assessment criteria for passing: 1. To develop independently or in a group a given problem - a project, a multimedia presentation, an oral presentation, and activity during classes 2. It is considered to be of sufficient value when the student: a) develop the given issue - project		_			
Routes, Religious Tourism and Thermal Tourism. Publishing House of the Research and Innovation in Education Institute; p 270. 3. Gródek-Szostak, Z. Ochoa Siguencia, L. Marzano. G. (2018) Internationalization of Enterprises - Supporting Instruments for Technological Cooperation.[in] Dašiū, P. (ed.). Proceedings of the 8th International Conference "Economics and Management Based on New Technologies" (EMoNT-2018); Vrnjapka Banja, Serbia; 25-28 June 2018. Vrnjapka Banja: SaTCIP Publisher Ltd., pp. 164-17. Planned forms / activities / didactic methods Workshops / exercises Simulation and case study analysis - conducted with activating methods; solving selected problems in task-design teams Assessment methods of learning outcomes Grading / assignments Lecture: written test with open / closed questions or computational tasks Exercises / workshops: students perform specific tasks and solve team problems in group work; Criteria for assessing the achievement of the learning outcomes 1. To develop independently or in a group a given problem - a project, a multimedia presentation, an oral presentation, and activity during classes 2. It is considered to be of sufficient value when the student: a) develop the given issue - project					
House of the Research and Innovation in Education Institute; p 270. 3. Gródek-Szostak, Z. Ochoa Siguencia, L. Marzano. G. (2018) Internationalization of Enterprises - Supporting Instruments for Technological Cooperation.[in] Dašiü, P. (ed.). Proceedings of the 8th International Conference "Economics and Management Based on New Technologies" (EMoNT-2018); Vrnjapka Banja, Serbia; 25-28 June 2018. Vrnjapka Banja: SaTCIP Publisher Ltd., pp. 164-17. Planned forms / activities / didactic methods Workshops / exercises Simulation and case study analysis - conducted with activating methods; solving selected problems in task-design teams Assessment methods Grading / assignments Lecture: written test with open / closed questions or computational tasks Exercises / workshops: students perform specific tasks and solve team problems in group work; Criteria for assessing the achievement of the learning outcomes To develop independently or in a group a given problem - a project, a multimedia presentation, an oral presentation, and activity during classes 2. It is considered to be of sufficient value when the student: a) develop the given issue - project		1			
270. 3. Gródek-Szostak, Z. Ochoa Siguencia, L. Marzano. G. (2018) Internationalization of Enterprises - Supporting Instruments for Technological Cooperation.[in] Dašiū, P. (ed.). Proceedings of the 8th International Conference "Economics and Management Based on New Technologies" (EMoNT-2018); Vrnjaþka Banja, Serbia; 25-28 June 2018. Vrnjaþka Banja: SaTCIP Publisher Ltd., pp. 164-17. Planned forms / activities / didactic methods Workshops / exercises Simulation and case study analysis - conducted with activating methods; solving selected problems in task-design teams Assessment methods Grading / assignments Lecture: written test with open / closed questions or computational tasks Exercises / workshops: students perform specific tasks and solve team problems in group work; Criteria for assessing the achievement of the learning outcomes Assessment riteria for passing: 1. To develop independently or in a group a given problem - a project, a multimedia presentation, an oral presentation, and activity during classes 2. It is considered to be of sufficient value when the student: a) develop the given issue - project		Routes, Religious Tourism and Thermal Tourism. Publishing			
270. 3. Gródek-Szostak, Z. Ochoa Siguencia, L. Marzano. G. (2018) Internationalization of Enterprises - Supporting Instruments for Technological Cooperation.[in] Dašiū, P. (ed.). Proceedings of the 8th International Conference "Economics and Management Based on New Technologies" (EMoNT-2018); Vrnjaþka Banja, Serbia; 25-28 June 2018. Vrnjaþka Banja: SaTCIP Publisher Ltd., pp. 164-17. Planned forms / activities / didactic methods Workshops / exercises Simulation and case study analysis - conducted with activating methods; solving selected problems in task-design teams Assessment methods Grading / assignments Lecture: written test with open / closed questions or computational tasks Exercises / workshops: students perform specific tasks and solve team problems in group work; Criteria for assessing the achievement of the learning outcomes Assessment riteria for passing: 1. To develop independently or in a group a given problem - a project, a multimedia presentation, an oral presentation, and activity during classes 2. It is considered to be of sufficient value when the student: a) develop the given issue - project		House of the Research and Innovation in Education Institute; p			
3. Gródek-Szostak, Z. Ochoa Siguencia, L. Marzano. G. (2018) Internationalization of Enterprises - Supporting Instruments for Technological Cooperation.[in] Dašiü, P. (ed.). Proceedings of the 8th International Conference "Economics and Management Based on New Technologies" (EMoNT-2018); Vrnjapka Banja, Serbia; 25-28 June 2018. Vrnjapka Banja: SaTCIP Publisher Ltd., pp. 164-17. Planned forms / activities / didactic methods Workshops / exercises Simulation and case study analysis - conducted with activating methods; solving selected problems in task-design teams Assessment methods Grading / assignments Lecture: written test with open / closed questions or computational tasks Exercises / workshops: students perform specific tasks and solve team problems in group work; Criteria for assessing the achievement of the learning outcomes I. To develop independently or in a group a given problem - a project, a multimedia presentation, an oral presentation, and activity during classes 2. It is considered to be of sufficient value when the student: a) develop the given issue - project					
Internationalization of Enterprises - Supporting Instruments for Technological Cooperation.[in] Dašiü, P. (ed.). Proceedings of the 8th International Conference "Economics and Management Based on New Technologies" (EMoNT-2018); Vrnjaþka Banja, Serbia; 25-28 June 2018. Vrnjaþka Banja: SaTCIP Publisher Ltd., pp. 164-17. Planned forms / activities / didactic methods Vorkshops / exercises Simulation and case study analysis - conducted with activating methods; solving selected problems in task-design teams Assessment methods Grading / assignments Assessment methods of learning outcomes Exercises / workshops: students perform specific tasks and solve team problems in group work; Criteria for assessing the achievement of the learning outcomes Learning outcomes Criteria for assessing the achievement of the learning outcomes Criteria for assessing the achievement of the learning outcomes Criteria for assessing the achievement of the learning outcomes Criteria for assessing the achievement of the learning outcomes Criteria for assessing the achievement of the learning outcomes Criteria for assessing the achievement of the learning outcomes Criteria for assessing the achievement of the learning outcomes Criteria for assessing the achievement of the learning outcomes Criteria for assessing the achievement of the learning outcomes Criteria for assessing the achievement of the learning outcomes Criteria for assessing the achievement of the learning outcomes Criteria for assessing the achievement of the learning outcomes Criteria for assessing the achievement of the learning outcomes Criteria for assessing the achievement of the learning outcomes Criteria for assessing the achievement of the learning outcomes Criteria for assessing the					
Technological Cooperation.[in] Dašiü, P. (ed.). Proceedings of the 8th International Conference "Economics and Management Based on New Technologies" (EMoNT-2018); Vrnjaþka Banja, Serbia; 25-28 June 2018. Vrnjaþka Banja: SaTCIP Publisher Ltd., pp. 164-17. Planned forms / activities / didactic methods Morkshops / exercises Simulation and case study analysis - conducted with activating methods; solving selected problems in task-design teams Assessment methods of learning outcomes Exercises / workshops: students perform specific tasks and solve team problems in group work; Criteria for assessing the achievement of the learning outcomes I. To develop independently or in a group a given problem - a project, a multimedia presentation, an oral presentation, and activity during classes I. It is considered to be of sufficient value when the student: a) develop the given issue - project		The state of the s			
International Conference "Economics and Management Based on New Technologies" (EMoNT-2018); Vrnjaþka Banja, Serbia; 25-28 June 2018. Vrnjaþka Banja: SaTCIP Publisher Ltd., pp. 164-17. Planned forms / activities / didactic methods / didactic methods Lecture: lecture with elements of discussion Workshops / exercises Simulation and case study analysis - conducted with activating methods; solving selected problems in task-design teams Assessment methods of learning outcomes Lecture: written test with open / closed questions or computational tasks Exercises / workshops: students perform specific tasks and solve team problems in group work; Criteria for assessing the achievement of the learning outcomes Assessment criteria for passing: 1. To develop independently or in a group a given problem - a project, a multimedia presentation, an oral presentation, and activity during classes 2. It is considered to be of sufficient value when the student: a) develop the given issue - project					
New Technologies" (EMoNT-2018); Vrnjaþka Banja, Serbia; 25-28 June 2018. Vrnjaþka Banja: SaTCIP Publisher Ltd., pp. 164-17. Planned forms / activities / didactic methods					
June 2018. Vrnjaþka Banja: SaTCIP Publisher Ltd., pp. 164-17. Planned forms / activities / didactic methods Workshops / exercises • Simulation and case study analysis - conducted with activating methods; • solving selected problems in task-design teams Assessment methods Grading / assignments Assessment methods of learning outcomes Lecture: written test with open / closed questions or computational tasks Exercises / workshops: students perform specific tasks and solve team problems in group work; Criteria for assessing the achievement of the learning outcomes 1. To develop independently or in a group a given problem - a project, a multimedia presentation, an oral presentation, and activity during classes 2. It is considered to be of sufficient value when the student: a) develop the given issue - project					
Planned forms / activities / didactic methods					
Workshops / exercises	Planned forms / activities				
Simulation and case study analysis - conducted with activating methods; solving selected problems in task-design teams Assessment methods Assessment methods of learning outcomes Criteria for assessing the achievement of the learning outcomes I Criteria for assessing the achievement of the learning outcomes I Criteria for assessing the achievement of the learning outcomes I Criteria for assessing the achievement of the learning outcomes I Criteria for assessing the achievement of the learning outcomes I Criteria for assessing the achievement of the learning outcomes I Criteria for assessing the achievement of the learning outcomes I Criteria for assessing the achievement of the learning outcomes I Criteria for assessing the achievement of the learning outcomes I Criteria for assessing the achievement of the learning outcomes I Criteria for assessing the achievement of the learning outcomes I Criteria for assessing the achievement of the learning outcomes I Criteria for assessing the achievement of the learning outcomes I Criteria for assessing the achievement of the learning outcomes I Criteria for assessing the achievement of the learning outcomes I Criteria for assessing the achievement of the learning outcomes I Criteria for assessing the achievement of the learning outcomes I Criteria for assessing the achievement of the learning outcomes I Criteria for assessing the achievement of the learning outcomes I Criteria for assessing the achievement of the learning outcomes I Criteria for assessing the achievement of the learning outcomes I Criteria for assessing the achievement of the learning outcomes I Criteria for assessing the achievement of the learning outcomes I Criteria for assessing the achievement of the learning outcomes I Criteria for assessing the achievement of the learning outcomes I Criteria for assessing the achievement of the learning outcomes I Criteria for assessing the achievement of the learning outcomes I Criteria for assessing the achievement of the l					
methods;	/ didactic methods	-			
Assessment methods Assessment methods of learning outcomes Criteria for assessing the achievement of the learning outcomes I considered problems in task-design teams Criteria for assessing the achievement of the learning outcomes Criteria for assessing the achievement of the learning outcomes Assessment criteria for passing: 1. To develop independently or in a group a given problem - a project, a multimedia presentation, an oral presentation, and activity during classes 2. It is considered to be of sufficient value when the student: a) develop the given issue - project					
Assessment methods Assessment methods of learning outcomes Criteria for assessing the achievement of the learning outcomes Lecture: written test with open / closed questions or computational tasks Exercises / workshops: students perform specific tasks and solve team problems in group work; Assessment criteria for passing: 1. To develop independently or in a group a given problem - a project, a multimedia presentation, an oral presentation, and activity during classes 2. It is considered to be of sufficient value when the student: a) develop the given issue - project		· ·			
Assessment methods of learning outcomes Lecture: written test with open / closed questions or computational tasks Exercises / workshops: students perform specific tasks and solve team problems in group work; Criteria for assessing the achievement of the learning outcomes 1. To develop independently or in a group a given problem - a project, a multimedia presentation, an oral presentation, and activity during classes 2. It is considered to be of sufficient value when the student: a) develop the given issue - project	A (1 1	· ·			
learning outcomes Exercises / workshops: students perform specific tasks and solve team problems in group work; Criteria for assessing the achievement of the learning outcomes 1. To develop independently or in a group a given problem - a project, a multimedia presentation, an oral presentation, and activity during classes 2. It is considered to be of sufficient value when the student: a) develop the given issue - project					
problems in group work; Criteria for assessing the achievement of the learning outcomes 1. To develop independently or in a group a given problem - a project, a multimedia presentation, an oral presentation, and activity during classes 2. It is considered to be of sufficient value when the student: a) develop the given issue - project					
Criteria for assessing the achievement of the learning outcomes Assessment criteria for passing: 1. To develop independently or in a group a given problem - a project, a multimedia presentation, an oral presentation, and activity during classes 2. It is considered to be of sufficient value when the student: a) develop the given issue - project	learning outcomes				
achievement of the learning outcomes 1. To develop independently or in a group a given problem - a project, a multimedia presentation, an oral presentation, and activity during classes 2. It is considered to be of sufficient value when the student: a) develop the given issue - project					
learning outcomes multimedia presentation, an oral presentation, and activity during classes 2. It is considered to be of sufficient value when the student: a) develop the given issue - project		^ ~			
2. It is considered to be of sufficient value when the student:a) develop the given issue - project					
a) develop the given issue - project	learning outcomes				
3. Formal requirements for receiving the pass mark:					
a) very good (5) - the student will develop a very well-designed project,		and a multimedia presentation, which will be presented in the form of a			
speech and will show significant activity during classes		-			
b) good plus (4+) - the student will develop a very well-designed project,					
but with some shortcomings and a multimedia presentation, which will be		but with some shortcomings and a multimedia presentation, which will be			

	presented in the form of an appearance will also show activity during			
	classes			
	c) good-student (4) - will develop a well-designed project and			
	multimedia presentation, which will be presented in the class			
	d) sufficient plus (3+) - the student will develop a well-designed project,			
	but with some shortcomings and prepare a multimedia presentation			
	e) Sufficient (3) - the student will develop a satisfactorily project			
	f) Insufficient (2) - the student will not develop a given project or develop			
	it badly			
Professional training	not applicable			
FULL TIME STUDIES	participation in lectures = 26 hours			
	project preparation = 13 hours			
Balance of ECTS points	preparation for passing = 13 hours			
•				
	total number of hours = 52 hours			
	in direct contact with the teacher 50% of the hours			
	number of ECTS points = 2 points			
	Minimum number of student work hours 2 x 26h = 52h			

Evaluation of learning outcomes						
	Form of assessment					
Learning outcomes	Test	Project	Teaching discussion.	Presentation		
K1	X	X		X		
K2	X	X		X		
К3	X	X		X		
S1			X	X		
S2		X	X	X		
S3			X			
C1			X			
C2			X			
C3			X			