The Jerzy		czka Academy of Physical Edu				
Field of study and level o		Ity of Sport and Tourism Mana Management – 2nd degree	agemer		Full / Part	
education:		Management – 2nd degree		Mode of study: Full / Part time		
Course title		SELF-MANAGEMENT				
Name of the group of items		Module in the area of social		GNS		
and its symbol		sciences				
Education profile		general - academic				
Language of instruction		english				
Subject implementation form		mandatory option		ptional	Х	
Specialty		all specialties				
Year of study		second degree				
Semester		second				
Number of ECTS points		2				
Title / degree, name and surname lecturer	Title / degree, name and		Agnieszka Chęcińska-Kopiec PhD			
Directional learning effec	ts -	Learning outcomes				
symbols		KNOWLEDGE				
K_W01; K_W02;	K1	Students have the basic knowledge in the field of business				
		management, time management				
		concepts in the field of manage				
K_W11; K_W16;	K2	In decisions to be taken in wor	·k-life, i	n practice and be	havior,	
		students can use the information acquired in the field			f business	
		and management, people behaviours				
K_W14; K_W19;	K3	knows the principles of evaluation of entrepreneurial and				
		effective activities and formulates the principles of making				
		analyzes and management syst SKILLS	lems of	organizations		
K_U15; K_U17	S 1	Skills Students can communicate app	ropriat	ely with people w	vho will	
<u>K_015, K_017</u>	51	work under their responsibility	-	• • •		
		about work on tasks assigned; verbally and orally accurate and on				
		time,				
K_U20; K_U21	S2	Students can behave in accordance with the organization's				
		business and social ethical value				
K_U15; K_U16	S 3	Students can clearly describe practices/applications related to				
		business management to colleagues, superiors and to people and				
		groups and can do well in team	n-works	,		
K_K01; K_K02	C1	SOCIAL COMPETENCE With the awareness of need for	r lifa la	na learning they	can follow	
$\mathbf{K}_{\mathbf{K}01}, \mathbf{K}_{\mathbf{K}02}$		progress in science and techno				
		themselves.	iogy all	a can constantly		
K_K09; K_K04	C2	By using the information gaine	ed in the	e field of busines	s and	
		management, students can perform tasks and responsibiliti				
		assigned,				
K_K05; K_K03	C3	Students have enough awareness in universality of social rights,				
		social justice, quality, cultural and historical values,				
~		environmental protection, occupational health and safety issues,				
Course contents		The role of the individual in self			-	
development (self-confidence; persistence and resilience; pati-					patience	
		and emotional regulations).	notions	l cogial and as a	nitivo	
3. Inspiring the development of emotional, social and cognitive						

4. Problems in managing the self- assessment process for leaders- to- be. 5. Assessing leadership and the leadership gap. 6. Emotional intelligence and interpersonal competencies. 7. Personal goals for self- directed leaders: traditional and new perspectives. 8. Self- directed work teams: best practices for leadership development. 9. Work motivations, job behaviours and flourishing in work and life. 10. Self- assessment and self- development of global leaders. 11. Leadership development for all - cases study. 13. Learning from life experiences – cases study. 13. Leadership development for all - case study. 13. Everghts Based Leadership, Rath Tom, Gallup Press, 2018 2. People and Self MANAGEMENT Team Leader Development series Sally Palmer OXFORD BOSTON JOHANNESBURG MELBOURNE NEW DELHI SINGAPORE, ISBN 0.7506 3861. 3. Self-Management and Leadership Development, Mitchell G. Rothstein, Ronald J. Burke, Canada NEW HORIZONS IN MANAGEMENT Edward Elgar Cheltenham, UK + Northampton, MA, USA, 2010. 4. Emotional Intelligence in the Workplace (Mendelson Richard a), Lambert Academic, 2015. Additional literature 1. Cherniss, C. Social and emotional competence in the workplace. In R. Bar-On & J. D. A. Parker (Eds.), The handbook of emotional intelligence: Theory, development, assessment, and application at home, school, and in the workplace (Mendelson Richard a), Lambert Academic, 2015. Planned forms / activities / didactic methods Faeuro Ne J. D. A. Parker (Eds.), T		· · · 11' · · ·			
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a) very good (5) - the student will develop a very well-designed project,		3. Formal requirements for receiving the pass mark:			
and a multimadia presentation, which will be presented in the form of a		a) very good (5) - the student will develop a very well-designed project,			
and a multimedia presentation, which will be presented in the form of a		and a multimedia presentation, which will be presented in the form of a			
speech and will show significant activity during classes		speech and will show significant activity during classes			

	b) good plus (4+) - the student will develop a very well-designed		
	project, but with some shortcomings and a multimedia presentation,		
	which will be presented in the form of an appearance will also show		
	activity during classes		
	c) good-student (4) - will develop a well-designed project and		
	multimedia presentation, which will be presented in the class		
	d) sufficient plus (3+) - the student will develop a well-designed project.		
	but with some shortcomings and prepare a multimedia presentation		
	e) Sufficient (3) - the student will develop a satisfactorily project		
	f) Insufficient (2) - the student will not develop a given project or		
	develop it badly		
Professional training	not applicable		
FULL TIME STUDIES	participation in lectures = 26 hours		
	project preparation = 13 hours		
Balance of ECTS	preparation for passing = 13 hours		
points			
	total number of hours = 52 hours		
The amount of the	direct contact with the teacher 50% hours		
study work during	number of ECTS points = 2 points		
didactic hours 1h	Minimum number of student work hours 2 (ECTS points) =2*26= 52 h		
didactic = 45 minutes			

Evaluation of learning outcomes					
	Form of assessment				
Learning outcomes	Test	Project	Teaching discussion.	Presentation	
K1	Х	Х	Х	Х	
K2	Х	Х	Х	Х	
К3	Х	Х	Х	Х	
S1		Х	Х	Х	
S2		Х	Х	Х	
S 3		Х	Х	Х	
C1			X		
C2			Х		
C3			Х		